



School Advisory Council Annual Report – June 2021

School	Brookhouse Elementary School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).	
Principal	Mary-Jane Scott
Vice-Principal	Carmel Mitchell
Staff	Kim Williams
Staff	Suzanne Thibodeau
Staff	Chelsea Foley
Parent	D’Arcy Poultney
Parent	Jade Rudic
Parent	Sophia Stone
Community	Belinda Oxner
Community	Marisa DeMarco
Community	Vacant

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.
<p>Through regular meetings, the School Advisory Council engaged in thoughtful conversation on a range of issues that affect the students and the school community as a whole. The committee membership participated in information sharing on a variety of current topics, discussed perspectives, offered opinions and experience, in order to provide valuable feedback that was key to making informed decisions. Prioritizing the needs of students featured foremost in the decision making process.</p> <p>Topics of discussion included:</p> <ul style="list-style-type: none">Balancing the implementation of the Back to School Plan, a commitment to student learning and the development of positive school climate, with what was manageable by school staff (school photographs, hot lunches, virtual parent-teacher conferences, Family Literacy Week, virtual acknowledgment of Remembrance Day, etc.).

- Staff engagement in and facilitation of Professional Development (Black Students’ Lives Matter in Education, Caring School Community, Inclusive Education, Regional & School-based Student Success Plan, Programming Adaptations, Creating an Anti-Racist Learning Environment, Deaf Culture, Literacy and Math Coaching, and Treaty Education, etc.).
- Student Safety (snow removal on stairs and pathways, Chromebook cart fire hazards, condition of paved areas surrounding the school and parking lot, issues of accessibility – access to building, play ground and outdoor learning spaces, drainage issues). A temporary solution has been put in place to mitigate the fire hazards associated with the carts and that the HRCE is continuing to work with the Provincial Fire Marshall and the cart distributor to find a long-term solution. Discussions with the HRCE Operations Department regarding strategies to continue to improve runoff and drainage on the playground are of are on-going.
- Financial needs and priorities (speech and language instruction resources, student reading materials, student access to technology, Physical Education equipment, and playground equipment).

Please list any significant milestones and success stories that the SAC would like to highlight.

Central to all meetings were issues relating to the implementation of the Back to School Plan. The membership expressed considerable support for school staff as they navigated the return to school and engaged in meaningful dialogue that supported a range of decisions. They were very cognizant of the impact the Back to School Plan had on teaching and learning, the building of positive relationships among all stakeholders and the general day-to-day operation of the school. The membership frequently acknowledged the pressures on school staff to support student achievement and well-being, while striving to keep students and themselves healthy. The staff were often commended for their exceptional commitment to the children and their families.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Not applicable

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

During the 2020-2021 school year, the SAC was granted \$5415.00.

To supplement the existing inventory of Chromebooks, \$2058.50 was used to purchase 5 Chromebooks. This technology supports our school-wide goals in literacy and mathematics through technology integration. Chromebooks continue to be an avenue of support for our students struggling to achieve academic success.

In support of student well-being, physical fitness and safety, \$3407.22 was spent on equipment for the Physical Education Program (\$2225.11 to purchase 4 balance benches to replace unsafe equipment; \$1182.11 to purchase 5 gym mats to supplement existing equipment).

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Not applicable

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Not applicable.

Please return to School Administration Supervisor by Monday, June 21, 2021. Thank you.