Brookhouse School Advisory Council

Meeting Agenda

11/18/2026

5:30 PM

Virtual

Attendees: Angela Yerxa-Weeks, Lisa MacIsaac, Francina Daigle, Belinda Oxner, Gillian Roseway, Katie Sponagle, Gug Webb

Regrets: Tracey Grouse, Charmaine Willis

Agenda Items:

Land Acknowledgement: "I would like to begin by acknowledging that we are in Mi'kma'ki (MEEG-MA-GEE), the traditional, ancestral, and unceded territory of the Mi'kmaq people. Treaties of peace and friendship cover this territory. We all are treaty people".

African Nova Scotian Acknowledgement: We recognize that African Nova Scotians are a distinct people whose histories, legacies and contributions have enriched that part of Mi'kma'ki known as Nova Scotia for over 400 years.

1. Welcome

   Members were welcomed. The meeting link was shared on the morning of the meeting; the same link is expected to be used for future meetings.

2. SAC Membership -
   - Introduction of SAC membership – review changes

The committee was informed that Darcy had been removed from the SAC email distribution list after an individual follow-up email received no response.

One community representative position remains vacant. Members were encouraged to share the opportunity with interested individuals. The vacancy may be advertised in the December school newsletter.

3. Unfinished business

Members revisited topics from the previous meeting, including Student Success Plan (SSP) goals, the back playground, pre-primary playground access, and the African Nova Scotian Student Support Worker.

Gus Webb reported contacting 311 by email regarding playground access. The inquiry was referred to Parks and Recreation, and a reference number was provided. No response had been received at the time of the meeting. Gus will follow up and provide an update at the next SAC meeting, anticipated in January.

4. Principal's Report of Recent Activities –

Two Remembrance Day assemblies were held. Student presentations and engagement were positively received. For future assemblies, staff may explore whether all classes can attend together so students can experience the full range of presentations.

PTO had a trunk or treat event at the school, which was extremely successful.

A possible December multicultural celebration or Festival of Lights was suggested. This idea will be brought to staff for discussion.

School administration devoted considerable time to contingency planning related to potential CUPE job action during the principal's absence.

A generous anonymous donation of $1,000 will cover transportation and admission for Grade 3 students to attend a Coastal Dance performance, anticipated for November 24.

Students are preparing for the holiday concert, including musical performances with xylophone accompaniment. Report cards and progress conferences are upcoming.

The PTO is planning a movie and popcorn day during the last full week before the winter break, alongside a possible themed week.

5. Student Success Plan Goals:

   Literacy Goal: We will improve student achievement in **literacy**, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
   Strategies:
   - Model the Idea-Generation Process, Integrate Culturally Responsive Topics, Guide Detail Expansion

   Math Goal: We will improve student achievement in **mathematics**, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
   Strategies:
   - Incorporate Daily Fact Fluency, Implement Dynamic Grouping, Facilitate Collaborative Discourse, Provide Multiple Representations

   Well-Being Goal: We will improve student **well-being,** with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
   Strategies:
- Explicitly teach problem-solving and perseverance, Build accountability and ownership, Develop social-emotional skills, Use culturally responsive and inclusive practices

6. Additional items -

   No additional items were documented

7. Adjournment -