

Brookhouse Elementary School 2026-27

Elementary School Plan for Communicating Student Learning

At Brookhouse Elementary School we believe that students are more successful when there is ongoing and effective communication between school and home. Throughout the year, there will be many ways that we will communicate with you about your child's progress (e.g., phone calls, progress conferences, report cards, etc.)

Assessments are an important part of the teaching and learning process. A great deal of student assessment happens in classrooms throughout the year. Assessments are designed to help the teacher monitor progress and make decisions about next steps for instruction. Regular attendance greatly supports student success and achievement**.** It is key that parents/guardians/caregivers and teachers work together to maintain regular communication regarding students' learning, progress, and well-being. Students will be provided with a variety of opportunities and ways to show that they understand what they are learning. Teachers will provide timely feedback to students during and after learning opportunities.

Note: Missed class materials will be provided to students upon their return from an absence.

Student learning will be assessed using:

- Conversations with students
- Observations of learning
- Work that shows their learning

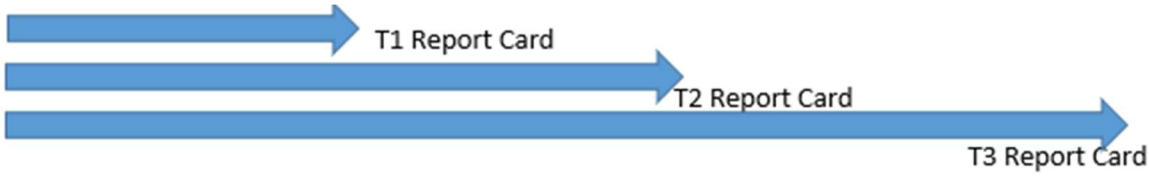
At the end of each term, teachers will review the evidence of learning they have gathered. They will use this information to report to parents/guardians/caregivers about the student's progress in relation to the learning outcomes.

Report Cards and Progress Conferences

In elementary school, report cards are sent home three times a year. The *learner profile* will have information about your student's work habits, social skills and attendance. The remaining sections will provide a grade and comment from the teacher on the students' learning in their classroom subjects. The comments will explain the ways the student is succeeding, any areas for improvement and suggestions for continued learning at home and/or at school. Parents/guardians/caregivers will have an opportunity to discuss their child's progress with the classroom teacher(s) during scheduled progress conferences.

For important dates throughout the year, please see the 2026- 27 NS Regional Centres for Education Calendar.

Our Nova Scotia Student Assessment Policy outlines inclusive and equitable assessment, evaluation and reporting practices. It includes reporting on *cumulative* evidence that reflects the ongoing nature of student learning.



Term 1	Term 2	Term 3
Report cards will be emailed to families on Monday November 30, 2026 Progress Conferences Friday December 4, 2026	Report cards will be emailed to families on Thursday March 25, 2027 Progress Conferences Friday April 2, 2027	Report cards will be emailed to families on Wednesday June 30, 2027

When you receive your child's report card, you may see a different grading scale used depending on the subject, the term, or the grade level. The following codes are used to describe student achievement.

Reporting Code	Letter Grades
WD: Well developed understanding and application of concepts and skills	**A:** Thorough understanding and application of concepts and skills
DE: Developing as expected with understanding and application of concepts and skills	**B:** Good understanding and application of concepts and skills
ND: Needs development with understanding and application of concepts and skills	**C:** Basic understanding and application of concepts and skills
	D: Limited understanding and application of concepts and skills. The student has not met expectations.

Homework

Homework can provide an opportunity for students to practice and consolidate skills learned in class and/or to prepare students for future instruction. Homework activities *may* include practicing foundational skills in reading, writing and mathematics, practicing physical skills to promote healthy growth and development, completing educational games to reinforce learned concepts, and watching videos or reading short texts to prepare for classroom discussion.

If your child is having difficulty with assigned homework, please reach out to the teacher so support can be provided. For students in Grades 4-12, The Homework Hub offers free online math tutoring that can be accessed through your child's GNSPES account.

Parent/Guardian/Caregiver Questions or Concerns

If you have a question or concern regarding your child's learning, please start by reaching out to your child's teacher. They are often in the best position to discuss the matter. If the concern remains unresolved, please contact the principal. If your concern remains unresolved, you can reach out to HRCE's Family Navigators, who

can provide information about a wide range of supports and resources, or connect you with the school's supervisor. Our goal is always to work together to resolve the issue with the best interests of the child in mind. For more information on how to raise a concern, click here.

Teacher Communication
Parents/guardians/caregivers can expect to receive information directly from teachers about what their student will be learning this year, as well as their progress toward meeting the expected learning goals. Many teachers have a classroom website or a Google Classroom where information and updates are shared regularly. Teachers may also communicate with parents/guardians/caregivers directly through phone calls or emails. Teachers must also provide their own communication plan to students and parents/guardians/caregivers at the beginning of the school year. Please review the communication plan sent home from the teacher(s) and if you have any questions, reach out to the teacher(s) for more information.

Phone Calls and Messages
Our school office is open each day between 8:15 to 3:15. If you call during this time, you will likely reach our Administrative Assistant Mrs. Michelle Pellerin. If you call outside of these hours, or if the office is busy, we may not be able to take your call. Please leave a message and we will return your call as soon as we can.
School Phone Number: 902-435-8318

SchoolMessenger
We often use the SchoolMessenger system to notify parents/guardians/caregivers of important information and school events. This system is also used to provide notification of unexpected school closures and would be used in the event of an emergency. **Please ensure we have your correct contact information by contacting the office if your information changes/has changed.**

Newsletters
School newsletters are emailed directly to families and posted on our website. Each issue features upcoming school activities, key updates, and important dates for the month ahead.

Parent Portal
The Parent Portal is an online portal that provides information about student attendance and learning.
To get your login code for the Parent Portal, contact the school Mrs. Michelle Pellerin 902-435-8318 or bes@hrce.ca.

School Website
Please visit brk.hrce.ca for the latest school updates, information, and monthly newsletters, which are posted near the start of each month.

Student Planning Team
Sometimes it is necessary to have a meeting to develop a collaborative learning plan for a student. These meetings will include parents/guardians/caregivers and members of the student's school team.

School Advisory Council
Our school has an active School Advisory Council (SAC) that meets regularly. The SAC provides recommendations on a variety of issues within the school to support student learning. We meet regularly throughout the school year.